

**SLAM! OSCEOLA**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2023-2024**

**Mission Statement**

The mission of SLAM!Osceola is to provide an innovative and in-depth secondary educational program that produces college-bound students through emphasis on sports-related majors and post-secondary preparation.

SLAM! OSCEOLA agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

The term parental involvement means the participation of parent in a regular, two-way and meaning full communication involving student academic and other school activities. Including and ensuring that

- (A) that parents play an integral role in assisting their child's learning
  - (B) that parents are encouraged to be actively involved in their children's education at school
  - (C) that parents are full partners in their children's education and are included, as appropriate, in decision0making and on advisory committees to assist tint the education of their children
  - (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent
  - Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
  - Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
  - Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
  - Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
  - If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parents comments with the plan the when the school submits the plan to the sponsor
  - Provide each parent an individual student report about the performance of their child on the state assessments in Mathematics and English Language Arts
  - Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 3=200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
  - Provide each parent timely notice of information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

## **Engagement of Parents and Families**

***SLAM! OSCEOLA*** will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be invited to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. During each SAC meeting, the school will provide members with current school data and progress toward school-wide goals. The members will be given numerous opportunities to provide feedback and make suggestions in order to influence the overall achievement of the school.

## **Coordination and Integration**

***SLAM! OSCEOLA*** will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

<b>Count</b>	<b>Program</b>	<b>Coordination*</b>
1	Individuals with Disabilities Education Act IDEA	Supplemental instruction support provided by the school will be discussed with parents during development of the students' IEP
2		

## **Annual Parent Meeting**

***SLAM! OSCEOLA*** will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

2	School-Wide Morning Announcements/ Parent Link Announcement/ Email Blast	Principal Lead Teachers	Second week of September	Email Request Announcement Flyer
3	Develop agenda and sign-in sheets	Title I Liaison Lead Teacher	Second week of September	Parent Link Report
4	Conduct the Annual Public Title I Meeting	Principal Lead Teachers Curriculum Specialist ESE/ELL Chair Teachers Community Liaison	Last week of September	Agenda Sign In Sheet PowerPoint Presentation

### **Flexible Parent Meetings**

***SLAM! OSCEOLA will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

SLAM! OSCEOLA will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents at each grade level to inform them about the schools participation in the Title I program and to encourage parents to be involved with reviewing and revising the school's Title I plan. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of student test scores and explanation of the interventions, extended learning opportunities, or additional support that teachers are using to assist the child in reading achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating home to school-parent efforts and explanation of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. In addition, the school will host several literacy, and other content area trainings with childcare.

### **Building Capacity**

***SLAM! OSCEOLA will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part –[Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
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Annual Public Meeting/Open House	Administration Curriculum Coach Teachers ELL/ESE Chair	Parents will receive information on school/classroom procedures including school/home communication	September (1x/ 2 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Literacy Night 1- Identifying Reading Needs and Strategies	Curriculum Coach Lead Teacher ESE/ELL Specialist	Parents will learn a variety of strategies to support reading instruction at home.	October (2x/2.5 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Mindfulness Practices to Reduce Anxiety	Health Department Administration	Families will learn how to use mindfulness techniques to promote healthy mental and emotional mindsets.	October (1x/1.5 hour)	Flyer Agenda Sign In sheets Power point Presentation	
Cyber Safety-Tips for keeping students cyber safe	Principal Curriculum Coach Lead Teacher	Parents will learn a variety of strategies to prevent students from the dangers of the internet, set privacy settings, and monitor use of technology at home.	November (1x/1.5 hour)	Flyer Agenda Sign In sheets Power point Presentation	
Curriculum Fair/ Technology Resources	Curriculum Coach Lead Teacher ESE/ELL Specialist	The curriculum fair will allow parents to review information about the curriculum, technology, and other resources students are using in their classes.	November (1x/2.5 hour)	Flyer Agenda Sign In sheets Power point Presentation	
Parent Conference Night/ Parent-teacher Individual Conferences	Administration Coaches Teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations and goals.	December (2x/2.5 hours)	Flyer Agenda Sign In sheets Power point Presentation	
FAST Parent Night- Family Information Night for Testing	Curriculum Coach Administration ESE/ELL Specialist	Discuss all the different standardized assessments- who, what, when and how of testing- strategies to prepare	January (1x/2 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Literacy Night 2- Reading for Comprehension	Curriculum Coach Lead Teacher ESE/ELL Specialist	Parents will learn a variety of strategies to support reading instruction at home.	February (2x/2.5 hours)	Flyer Agenda Sign In sheets Power point Presentation	

STEM Night- Math, Science and Technology Event	Science Department Chair Science/ Math teachers Curriculum Coach	Parents will gain information about the importance of STEM curriculum and related strategies. They will also interact with science projects and other STEM related activities	March (1x/3 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Nutrition/ Exercise Habits	Health Department	Parents and students will learn ways to build a healthy and happy lifestyle.	March (1x/2 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Parent Conference Night	Administration Teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations and goals.	April (2x/2.5 hours)	Flyer Agenda Sign In sheets Power point Presentation	
Literacy Night #3- Summer Reading Strategies	Curriculum Coach Lead Teacher ESE/ELL Specialist	Parents will learn a variety of strategies to support reading instruction at home.	May (3x/2.5 hours)	Flyer Agenda Sign In sheets Power point Presentation	

### Staff Training

*SLAM! OSCEOLA will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Building Parent Partnership- Creating a Community	Title I Liaison/ Lead Teacher	Parent partnerships correlate to increased student achievement	Pre-Teacher Planning Week	Sign In Sheets Agenda Communication logs
Effective Communication	Principal Lead Teachers	Using teacher platform to engage	Pre-Teacher Planning Week	Sign In Sheets Agenda Communication

parents of parent engagement activities		using website, Edmodo, Remind		
Data Analysis and Data Chat Training (Effective communication of assessment results and instructional implications)	Curriculum Coach	Conduct effective conferences about student performance results	Teacher Planning Week	Sign In Sheets Agenda Data Chat Forms
Technology Communication Using technology to bridge the communication gap with parents	Administration Curriculum Coach	Provide information to the staff about how to set up effective classroom website, use of Edmodo and Gradebook to communicate	October	Technology Reports Agenda Sing In Sheets
Classroom Management/ Student Code of Conduct- how to communicate classroom management style and discipline policies	Guidance Counselor	A positive and safe classroom environment lends itself to a successful instructional setting.	September	Sign in Sheet Agenda Observations Discipline logs

### Other Activities

***SLAM! OSCEOLA will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

Activity	Specific Steps	Person Responsible	Timeline	Documentation/ Evaluation
Title I Parent Resource Center	Inform parents of the available service	Title I Liaison Website Specialist	Monthly	Flyers Websites Parent Link Report
School's Parent Resource Center	Establish location, organize resources, log open hours	Title I Liaison Guidance Counselor	Daily	Flyers Agenda Sign In Sheets

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**Communication**

***SLAM! OSCEOLA will provide parents of participating children the following [Section 1116(c)(4)]:***

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

SLAM! OSCEOLA will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title I programs, academic programs (ASP, SES), Florida Standards. Grade Level Expectations, and other forms of academic assessments will be share with parent during open house/ Title I Annual Public Meeting , parent conferences, and any other time a parent request such information. During Open House, classroom teachers will explain and discuss the school's curriculum, the Florida Standards Assessment, and other types of assessments used to measure student progress during Open House. Title I teachers and administration will explain Title I program and opportunities at the Title I Public meeting, Parents will be given the opportunity to ask question to help in their understanding of all items discussed at the annual Title I Public meeting. Parents who qualify under Title I provisions will be notified of school choice options and Supplemental Educational Services (SES) tutoring options during Open House. FAST assessment data will be shared along with other pertinent school data through the school newsletter and on the school website.

**Accessibility**

***SLAM! OSCEOLA will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable.***

SLAM! OSCEOLA will provide the school Parent Involvement Plan (PIP) in English, and Spanish to meet the linguistic needs of the parents. Parent will also be sent notification of dissemination of the plan in the school's newsletter, website, School Messenger, and will be made available in the front office. All correspondences regarding parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. The School Messenger will also be recorded in various languages. An assigned translator will be readily available to support parents and be available during all school-wide functions.

### **School-Parent Compact**

**As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].**

**Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.**

### **Adoption**

**This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.**

**This plan was adopted by the school on 03/31/2023 and will be in effect during the 2023-2024 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before April 3, 2023.**

  
**Signature Principal**

**3/31/2023**  
**Date**